

ANNUAL REPPORT

(2024-25)



Samajik Parivartan Sansthan
Sri Krishna Nagar, Giridih, Jharkhand

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Message from the desk of founder



It gives me immense pride and satisfaction to reflect on the journey of Samajik Parivartan Sansthan (SPS) during the year 2024–2025. What began as a modest effort to bring change in a few communities has grown into a powerful movement for social transformation across the districts of Giridih and Bokaro in Jharkhand.

At SPS, we have always believed that true development is not just about economic gains but about improving the quality of life in a holistic and sustainable way. In the past year, we continued our focus on strengthening community institutions, promoting child rights, empowering women, improving access to basic services, and ensuring dignity for the most marginalized.

One of our proudest achievements has been the expansion and deepening of our **Community Empowerment Projects** under the *Bihar Jharkhand Sustainable Action on Mica (BJSAM)*, *Collective Empowerment Sustainable Action on Mica (CESAM)*, **Local Governance, Pre-school Nutrition & Education and Niranthara Classic (Organization Development)**. These initiatives have not only addressed the root causes of child labour but have also built community ownership, strengthened local governance, promoted alternative livelihoods, ensuring nutrition & education to children under 5 years, and organization development.

Through our flexible and participatory approach, we have seen real impact - whether it's a woman launching her own enterprise, a child returning to school, or a village coming together to demand better public services. Community engagement and local leadership remain the backbone of every action we take.

None of this would have been possible without the commitment of our team members, the trust of our partner organizations, and the resilience of the communities we serve. Their collective strength continues to inspire us every day.

As we look to the future, our resolve is stronger than ever. We will continue to stand with the people, walk beside them, and strive together for a society that is just, equitable, and inclusive.

With gratitude and hope,
Umesh Tiwari
Secretary
Samajik Parivartan Sansthan (SPS)

About Samajik Parivartan Sansthan (SPS)

Samajik Parivartan Sansthan (SPS) is a grassroots non-profit development organization that was registered under the **Societies Act 1860 in 1999**.

We work for the overall well-being of children, adolescents, youth, women, scheduled caste, and scheduled tribe communities in **rural and urban areas of 18 blocks in three districts: Giridih, Bokaro, and Dhanbad of Jharkhand state**.

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Objectives:

- **Social Development:** To promote and work on quality education, health and livelihood among children, women, youths and underprivileged sections of the society.
- **Education:** To strengthen the government infrastructure to promote quality education for the children belong to the vulnerable community or at the risk of exploitation.
- **Child Rights and Protection:** To prevent all kinds of exploitation and multiple vulnerabilities faced by children in need of care and protection.
- **Skill Development and entrepreneurship development:** To impart skill development, and entrepreneurship among women and youth.
- **Water, Sanitation and Hygiene:** To promote best practices among vulnerable community related to water, sanitation and hygiene to lead a dignified life.
- **Advocacy and Urban Governance:** To strengthen the urban governance through sensitization, training, and workshops.

Goal:

The major goal is to empower the disadvantaged through quality education, healthcare, and livelihood promotion with the focus on spreading social inclusion, equity, integrity, dignity, and equality

Vision:

To re-establish a pristine, elegant, harmonious, and classless society in which everyone can benefit from adequate opportunities for employment and a dignified lifestyle without any discrimination based on gender, religion, caste, or creed.

Mission:

To disseminate initiatives such as community organization, education, training, sensitization, capacity, and capability building for the development of society with a focus on the most vulnerable groups.

Genesis of SPS

The organization was founded by a group of young social activists who were engaged in various educational and social development initiatives across different parts of Bihar. SPS (name of the organization) has a specific focus on several key areas:

1. **Primary Education for At-Risk Children:** SPS aims to provide quality primary education to children who are vulnerable or at risk.
2. **Urban Governance and Slum Area Development:** The organization actively works on improving urban governance and developing slum areas.
3. **Disability and Women's Empowerment in Jharkhand:** SPS is committed to empowering women and addressing the needs of people with disabilities in Jharkhand.
4. **Community Commitment:** SPS has a dedicated team that selflessly contributes to the well-being and happiness of underprivileged individuals.
5. **Flag Bearer of Quality Education and Urban Planning:** SPS takes pride in promoting quality primary education and participatory urban planning.
6. **Rural Impact:** Through its programs and activities, SPS has won the hearts of rural communities it serves, with strong community support and collaboration with local government.

Legal Status of SPS

ORGANISATION TYPE	SOCIETY
REGISTRATION DETAILS	Registered under Societies Registration Act, 1860 Registration No. 225 (Patna, Bihar) Registration No. 20/2007 (Under Jharkhand state notification)
REGISTRATION DATE	11 th December, 1999 (Bihar) 9 th April, 2008 (Jharkhand)
FCRA REGISTRATION NUMBER AND VALIDITY	Registered under FCRA, 1976. Registration No: 337730009 Dated: 02/04/2003 Validity: March 2029
12A REGISTRATION NUMBER	AADTS1372GE20038 Date: 24-09-2021 Validity- 2026-27
80G REGISTRATION NUMBER & VALIDITY	AADTS1372G22PT01 Date: 17-01-2023 Validity-2024-25
PAN NUMBER	AADTS1372G Date: 11-12-1999
TAN NUMBER	RCHS06317D Date: 27-04-2019
NGO DARPAN ID NO.	JH/2017/0177050 Date: 23-12-2017
CSR-1 REGISTRATION	Registration No: CSR00079205 Date: 26-09-2024

Our Thematic Area



Education



Health



Water, Sanitation & Hygiene



Livelihood Promotion



Child Rights & Protection



Women Empowerment



Advocacy & Governance

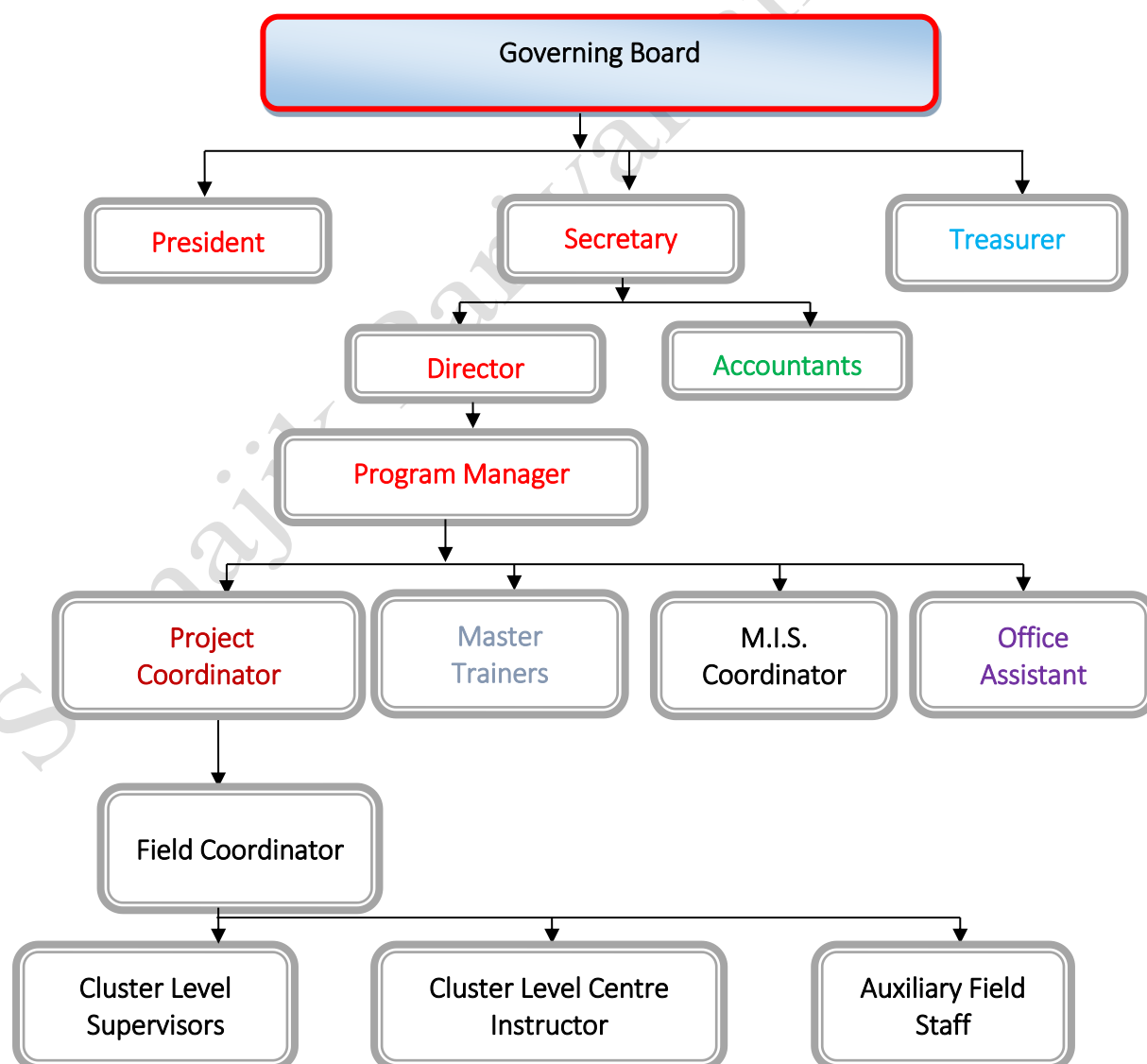


Access to Social Schemes

Governing Board Members/ General Assembly

SN	Name	Address	Mobile No.	Occupation	Designation
1	Umesh Tiwari	Krishna Nagar, Giridih, Jharkhand-815301	9431531776	Social Worker	Secretary
2	Binay Kumar	By pass road, Telidih Basti, Ward no. 29, Chas, Bokaro, Jharkhand-827013	8651941265	Social Worker	President
3	Gopal Chandra Tiwari	At Saharjori, P.o Galgaltand, Dist Bokaro, Jharkhand- 828134	9546467783	Social Worker	Treasurer
4	Sumita Kumari Kisku	Jharah, P.o Kumbharlalo, Dist Giridih, Jharkhand-825108	9572921194	Teacher	Member
5	Kailash Mahto	House no. 49, Village Ambadih, Dondlo, Bagodar, Giridih, Jharkhand-825322	8329103094	Service in Pri-vate Sector	Member
6	Rakiba Parveen	Muslim Mohalla, Chas, Bokaro, Jharkhand-827013	9113391236	Tutor	Member
7	Manju Sahu	Bhalutand Panchayat, Village Salaiya, Doranda, Dhanwar, Giridih, Jhar-khand-825412	8797977424	Social Worker	Member

Our Organogram



Highlights of 2024-25

Initiatives under Livelihood Promotion

Empowering Youth Through Vocational Trainings

With the support of the Responsible Mica Initiative (RMI), Samajik Parivartan Sansthan (SPS) implemented targeted vocational training programs in Tisri and Gawan blocks of Giridih to strengthen youth livelihoods and reduce dependency on child labor in the mica supply chain. The initiative benefitted mica-dependent families across 22 villages.

Vocational Trainings Conducted:

- **Tailoring (3 batches)** – 45 women trained; 20 have started home-based work
- **Basic Electrical Work** – 11 young men trained
- **Beautician Skills** – 21 women trained
- **Car Driving** – 5 youth trained
- **Wood Manufacturing** – 12 trained in Gawan block
- **Mushroom Cultivation** – 24 trained in low-cost, nutrition-focused farming
- **Agarbatti & Dhoopbatti Making** – 8 trained in local product manufacturing



Key Impacts:

- Around **40% of trained youth** are now engaged in income-generating activities
- **Improved household income and economic stability** among beneficiaries
- **Women's self-employment** saw a visible rise, especially in tailoring and beautician trades
- **Affordable and practical trades** like mushroom farming and incense making gained traction

Challenges Noted:

- Short training duration limited depth of learning in some trades (e.g., sewing)
- Age eligibility criteria excluded some willing participants.

Alternative Livelihood Promotion under Graduation Model

During 2024–25, SPS extended **livelihood support to 44 new mica-dependent families** and continued **follow-up with 103 families** previously supported under the **Graduation Model**. The focus remained on ultra-poor households, particularly women-headed and BPL families, with the aim of helping them shift from mica dependence to stable, income-generating activities.

Support Provided:

- **At Tisri- 20 new families provided with 10 irrigation pumps, 8 Thela (4-wheeler), 2 Thela (3-wheeler) as assets, and handholding support.**
- **At Gawan- 24 small asset inputs were distributed to the most vulnerable families including 4 petrol irrigation pumps, 2 sewing machine, 1 Raj Mittal kit, 6 power weeders, 3 electric motors, 1 set of electrical tools, 1 ration shop, 6 livelihood assets including a paper plate machine and materials.**



Other Trade-Wise Summary of supported Families:

Trade	No. of Beneficiaries	Trade	No. of Beneficiaries
Water Pump Set	13	Fruits, Juice, and Veggies Thela	3
Goat Rearing	14	Chicken Shops	2
Grocery Shop	9	Fast Food Stall/Thela	2
Sewing Centre	7	Saloon & Cosmetic Shops	2
Pig Rearing	4	Pottery, Bakery, Metal Tool Work	3
Duck Rearing	3	Poultry Farm, Tent & Sound, Electric Tools	3



Impact:

- **50% increase in average monthly income** compared to baseline data
- Improved access to **education, healthcare, and nutrition**
- Several women initiated **home-based businesses**, increasing self-reliance
- Affordable trades like **sewing, retail, and food vending** became preferred livelihood options

Challenges:

- **Livestock-based trades** suffered due to disease outbreaks, leading to financial losses
- A few families showed **low engagement or irregular follow-up**, impacting sustainability
- Need to **reassess suitability of animal-based trades** and strengthen **monitoring mechanisms**

Common Facility Centres (CFCs) for Community Access

To reduce villagers' dependency on high-cost local rentals, SPS established **two Common Facility Centres** in **Palmo** and **Paisratn** villages. These centers offer essential items like **catering utensils, tent and decoration materials (chair, table), mini sound systems, and agricultural/construction tools** at low rental rates.

Highlights:

- **330 villagers** have used CFC services
- Reached about **30–35% of households**
- Supported **community events and livelihood activities**
- **Reduced rental expenses** and increased **household savings**
- **CFC income** reinvested into demand-based tools
- **Part-time operator** earns a stable income by managing daily operations



Livestock Health Camps

To improve the health and productivity of livestock, SPS organized **one-day animal health camps** across project villages in Gawan block.



Camp Coverage:

- Camps held in **Donosot, Hadhada, and Pandriya**
 - **238 animals** received health check-ups, vaccinations, and medicines
- Camps held in **Hariharpur and Jharadhab**
 - **186 animals** benefited from similar veterinary services

Impact:

- Improved **animal health and disease prevention**
- Enhanced **livelihood security** for livestock-dependent households

- Increased **awareness on animal care** among community members.

These camps contributed to strengthening livestock-based livelihoods through preventive care and timely treatment.

Community Training on Improved Farming Practices

During this session, SPS conducted a training program for **150 farmers** across **Badidih, Aragaro, Donosot, Jharadhab, and Upraili Kahuwai** villages of Gawan block. The sessions focused on:

- **Advanced farming techniques**
- **Organic manure preparation**
- **Effective crop management**

The training aimed to boost **agricultural productivity and income**.

Participants found the sessions **practical and motivating**, helping them adopt improved, sustainable practices.

Experience:

- Involving **local leaders** enhanced **community trust and participation**
- Gaining the **confidence of livestock owners** improved turnout and cooperation during camps.



Initiatives for Improved Health & Nutrition

Enhancing Access to Quality Services through Anganwadi Strengthening

To improve health, nutrition, and early childhood care in mica-dependent communities, SPS focused on upgrading **Anganwadi Centres (AWCs)** and strengthening **Village Health and Nutrition Day (VHND)** services during the year.



Anganwadi Centre Support and Modeling

• **3 AWCs** were upgraded through **need-based infrastructure and material support**, benefiting **630 individuals** from **363 households**, including:

- **300 children**
- **254 women**
- **76 adolescent girls**

• Support included:

- **Solar panels, sanitary pad vending machines, incinerators**
- **MUAC tapes, weighing scales, toys, tarpaulins, child-**

friendly furniture, and kitchen utensils

- These centers now conduct **regular VHND sessions**, and offer a more engaging, hygienic, and functional environment.

Additionally, **11 AWCs** modeled last year were **evaluated** during the first and second quarters. Feedback from community members informed further **improvement plans** for service delivery and environment enhancement.

VHND Strengthening and Impact

- **43 VHND meetings** were held across AWCs in the first quarter as part of a focused **awareness campaign** during **Vaccine Cause Day and Nutrition Week**
- Key outcomes:
 - **44 pregnant women** received antenatal care (ANC)
 - **118 children** completed full immunization
 - **72 women** received IFA tablets
 - **35 anemic women/girls** improved to normal health status
 - **12 health and hygiene FGDs** conducted to build community awareness



Key Learnings and Community Involvement

- **Involving local leaders** and influencers increased trust and participation
- **Community ownership** strengthened sustainability of services
- **Challenges** included weather-related disruptions and high footfall during VHNDs, requiring better logistical planning

These efforts have significantly improved the **accessibility and quality of Anganwadi services**, helping promote **early education, maternal-child health, and nutrition awareness** in the target area.

Nutrition Camps for Combating Malnutrition

To address child malnutrition and promote healthy eating habits among mica-dependent families, SPS organized **9 nutrition camps** across **Bhelwa, Jharadhab, Upraili Kahuvai, Pandaria, Aragaro, and Gadgi villages** of Gawan block.



Key Activities & Reach:

- Camps ran for **15 days each**, reaching **180 children** and their families
- Children received **nutritious meals** based on a **planned daily menu**
- **122 children and mothers** also engaged in **interactive sessions** at AWCs, focusing on:
 - **Balanced diet and tricolor food** (green, white, orange food groups)
 - **Local and seasonal food benefits**
 - **Safe cooking and hygiene practices**

Outcomes:

- **Improved nutritional status** among most children
- **Mothers adopted diet diversification** and better childcare practices
- **Behavioral change** achieved through **demonstrations and daily engagement**

Challenges:

- **Sustaining diverse diets** post-camp remains difficult due to **poverty and local food unavailability**

These camps not only improved immediate health but also created lasting awareness around nutrition and dietary behavior in the community.



Kitchen Garden Support for Nutritional Security

To improve child nutrition and promote self-reliance, SPS supported the establishment of **kitchen gardens** among at-risk families in mica-dependent areas.

Key Activities:

- A health survey across **12 villages** identified **480 families** with children in red/yellow nutrition categories
- In the **second and third quarters**, seed kits were distributed to these families for setting up **nutrition gardens**

Impact:

- Families gained access to **fresh, home-grown vegetables**, leading to:
 - Improved **diet diversity**
 - Reduced **dependency on market-bought food**
 - Encouragement of **eco-friendly and sustainable practices**
- The initiative also fostered **community-level participation** through collective gardening efforts

This support contributed to better household nutrition, strengthened food security, and promoted healthy living habits among vulnerable families.

Health Camps for Accessible Medical Care

To improve healthcare access and address seasonal and chronic ailments in mica-dependent communities, SPS organized **11 health camps** covering **959 people** across project villages in Tisri and Gawan blocks.



Key Activities & Services:

- **779 individuals** received:
 - General and **specialist consultations** (general, eye, dental)
 - **Cataract screening** and eye exams
 - Blood pressure and diabetes checks
 - **Free medicines** and hygiene awareness
- Camps were organized in coordination with **PRI members and local doctors** from 10:30 AM to 4:30 PM
- **93 and 87 patients** benefited from additional

camps held in **Jharadhab** and **Badidih** in Q3 through collaboration with the Health Department

Impact:

- **46 patients referred** for advanced care
- **32 cataract surgeries** successfully conducted through partner linkages
- **20% of families** reported saving on healthcare expenses
- Raised awareness on hygiene, sanitation, safe water, and **maternal & child health (ANC/PNC, immunization)**

Learnings & Challenges:

- **Community and PRI involvement** enhanced reach and effectiveness
- **Follow-up care** for referred cases remains a challenge due to limited long-term support mechanisms

This initiative brought quality healthcare to doorstep of underserved families and significantly reduced their health-related financial burden.



Promoting Basic Health & Hygiene

To improve health and hygiene among women, adolescent girls, and children in mica-dependent communities, SPS conducted targeted awareness activities across project villages.



Key Activities:

- **54 FGDs** organized with women and adolescent girls on **menstrual hygiene**, safe practices, and the use of sanitary pads (with support from AWWs)
- **Visual hygiene sessions** held in schools on handwashing, personal care, and self-hygiene through videos and interactive discussions
- **213 direct beneficiaries**, reaching **1,213 individuals** overall through combined efforts
- **Sanitary pads distributed**, with 25% of eligible females now regularly using them

Impact:

- Increased adoption of **hygienic menstrual practices**, reducing UTI and related risks
- Children became more conscious about **personal cleanliness** at school and home

Learnings & Challenges:

- FGDs helped **break taboos** and shift social attitudes around menstruation
- Cultural stigma remained a barrier initially, but **consistent engagement**-built trust

Participatory Learning & Action (PLA)

To build **community-driven solutions**, SPS facilitated **108 PLA meetings**, enabling community groups to **identify challenges**, share local knowledge, and take collective action on health, hygiene, and related issues.

This approach strengthened local capacity for problem-solving and improved ownership of health practices at the grassroots level.



Community-Based Safe Drinking Water Services

To improve access to clean drinking water in mica-dependent areas, SPS constructed **two water models** in **Palmo** and **Khoto** villages after conducting need assessments in 10 villages. Sites were selected based on year-round water availability and community readiness for local management. Each village set up and trained an **Operation & Maintenance (O&M) committee** to oversee upkeep.

Initially, 45 households registered; this grew to nearly 100. At present, **80 households actively benefit**, contributing ₹20/month per household for maintenance and electricity. These systems have led to a **decline in water-borne diseases** and **reduced healthcare costs**. Community feedback also reports improved **taste and food quality** due to filtered water.



Key Impact:

- 2 water models functional
- 80 households accessing safe water
- Improved health and hygiene
- Community savings on medical expenses

Learning:

- **Community ownership** and **regular follow-up** are essential for sustainability.

Challenges:

- Timely system repairs
- Sustaining **monthly contributions** from all users

This initiative demonstrates how locally managed water systems can improve public health while encouraging long-term community responsibility.

Operation & Maintenance of Drinking Water and Sanitation Facilities

To ensure year-round access to safe drinking water and improve hygiene, SPS repaired **8 defunct hand pumps** and constructed **2 sanitation platforms** across mica-dependent villages. These actions addressed long-standing water shortages due to non-functional infrastructure and limited government response.

In 2024–25:

- **2 water reservoirs** repaired

- **4 hand pumps** repaired – 40 families benefited
- **1 hand pump** repaired – 12 families benefited

Local village committees supported planning and execution, strengthening community ownership.

Impact:

- 300+ people ensured regular water access
- Reduced waterborne diseases and improved hygiene practices

Learning:

- Community participation drives sustainability

Challenges:

- Delayed technical assistance
- Limited institutional support

This initiative re-established critical water access and promoted better sanitation through low-cost, community-driven solutions.



Initiatives under Educational Outreach

Balwadi Centres for Early Childhood Education

To bridge the gap in early education in villages lacking Anganwadi/pre-school facilities, SPS established **Balwadi Centres** in **five mica-dependent villages** in Tisri block and **Kharodih** in Gawan block, to support children aged 3–6 years.



- **161 children enrolled** across all centres
- **80% achieved alpha-numeric literacy**

The centres provided a safe, engaging environment with age-appropriate materials and trained female caretakers. Parents reported improved focus on livelihood activities due to reliable childcare.

Impact:

- Strengthened school readiness and foundational learning
- Improved family well-being and women's

participation in work

Challenges:

- Sustainability post-project remains difficult without assured funding or community contributions

This initiative filled a critical service gap, laying the foundation for children's lifelong learning.

Scholarship Support for Marginalized Children

To address school dropouts among children from economically vulnerable mica-dependent families, SPS provided **scholarship support** to ensure continued education.

- **27 children** were supported with school materials, uniforms, and tuition fees
- **68 students** were identified in the first quarter for upcoming support based on need

The selection process, facilitated through Village Development Committees (VDCs), ensured transparency and targeted the most at-risk children. The intervention improved **school retention, attendance, and motivation** among beneficiaries.

Impact:

- Re-engaged dropouts in school
- Encouraged positive attitudes toward education among families

Challenges:

- Difficulty in reaching migrant children
- Overcoming disinterest in education in some households

This support played a vital role in safeguarding children's right to education and reducing dropout risks in high-vulnerability communities.



Promotional Support to Bal Manch: Enhancing Child Participation and Peer Learning

The **Bal Manch** initiative continued to strengthen child leadership, reduce dropouts, and promote peer-led monitoring and learning across all **22 target villages** in Tisri & Gawan blocks. With **619 children** enrolled and **22 Bal Manch groups** operational, the initiative encouraged active engagement, self-confidence, and social awareness among children.

Key Highlights:

- **20 Bal Manch events** held in **22 villages**, featuring fun competitions and group activities
- **1 Bal Mela** organized at UMS Uparelli Kahuvai with track events (100m, 400m), long/high jump, shot put, and Kabaddi
- **6 creative competitions** during the session: clay modeling, quizzes, calligraphy, exhibitions, and drama



These activities promoted **discipline, teamwork, leadership, and community engagement**. Children also managed **Bal Kosh funds**, learning basic financial and collective management skills.

Impact:

- Increased school participation and child-led advocacy
- Boosted confidence and creativity through exposure and competition
- Strengthened community support for children's rights and voice

Challenges:

- Sustaining momentum post-project remains difficult
 - Continued mentoring needed to foster independent functioning and scale
- This initiative has significantly contributed to building a child-friendly ecosystem that fosters holistic development and active citizenship.



Peer Educator Life Skills Training

To build grassroots leadership and strengthen peer learning, **150 Bal Manch children** were trained as **Peer Educators** across **6 locations** through interactive life skills sessions.

Key Focus Areas:

- Communication & decision-making
- Confidence building & leadership
- Understanding self and setting SMART goals
- Awareness on cyber safety, child rights, and Bal Kosh management

The **activity-based approach** enabled children to reflect on personal strengths, enhance teamwork, and become active change agents in their communities.

Impact:

- Improved interpersonal skills and confidence
- Emergence of peer-led counseling and dropout prevention
- Increased responsibility and community engagement
- Boost in living habits through Bal Kosh participation

Challenges:

- Need for regular mentoring to sustain behavioral change
- Difficulties in ensuring continued engagement among older adolescents

The initiative has empowered children to become **informed, responsible, and proactive** members of their peer groups and communities.



Strengthening School Management Committees (SMCs)

To ensure quality education and 100% enrollment in 15 project-area schools, **School Management Committees (SMCs)** were formed and strengthened through structured capacity-building sessions.

Intervention Highlights:

- **Training conducted** across all 15 schools in different quarters

- Facilitated by the **Education Trainer**, supported by the Project Facilitator and team
- Focus areas included:
 - Roles & responsibilities of SMC members
 - Monitoring teacher attendance and school functioning
 - Ensuring mid-day meal quality
 - Preparing and implementing the **School Development Plan**
 - Enhancing student attendance and retention
 - Understanding project-supported initiatives (e.g., school libraries, TLMs, sports materials)



Impact:

- Increased awareness and ownership among SMC members
- Regular SMC meetings now being held
- Improved parental involvement in school activities
- Enhanced monitoring of school infrastructure and student well-being

Follow-up:

In the session, evaluation of training outcomes was conducted for **four previously trained SMCs**, confirming positive behavioral and functional improvements.

The initiative successfully built the capacity of SMCs as grassroots governance bodies, reinforcing their role in promoting quality and accountability in government schools.

Community Libraries for Rural Learning Enhancement

To promote reading habits and self-directed learning among children in mica-dependent villages, SPS established and strengthened **12 community libraries**. These libraries were designed to provide accessible, child-friendly spaces for academic and creative engagement in villages where educational infrastructure is limited.

Activity Inputs:

- 12 community libraries** set up in 12 project villages following a detailed need assessment.
- Each library equipped with **100–150 books**, **1 almirah**, **tarpaulin mats**, **sanitation kits**, and **stationery**.
- 12 Library Management Committees** formed and trained to maintain library operations; responsibilities gradually handed over to **Bal Manch** members.
- An **activity calendar** guided weekly sessions of storytelling, *Bal Akhbar*, poem recitations, art, and creative writing.
- 40+ educational activities** organized across the libraries, supported by the education trainer and project team.



Impact:

- Over **250 children** actively engaged across the 12 libraries, showing improved reading skills, creativity, and communication.
- Children demonstrated enhanced leadership, ownership, and responsibility through peer-led management.
- Libraries became reliable learning spaces, especially in villages with limited school infrastructure.
- Quarterly evaluation** showed increased attendance, better concentration, and higher engagement in academic and non-academic activities.



Challenges:

- Regular updating of book collections remains a challenge due to limited local availability.
- Inconsistent parental involvement and lack of adult volunteers affected regular monitoring in some villages.
- Retention of older children declined during examination periods or agricultural seasons.

Learning:

- Community-led models, especially youth-managed systems, improve sustainability and ownership.
- Creative activities and peer learning approaches are more effective than traditional study-only setups.

- Structured programming and consistent follow-up are key to maintaining interest and participation.

Strengthening School Libraries for Joyful Learning

To enhance access to learning resources and promote reading habits, **libraries were established and strengthened in 18 government schools** across the project area.

Activity Inputs:

- **18 school libraries** equipped with **almirahs, 100–150 books, tarpaulin mats, dustbins, water containers, and stationery.**
- Libraries managed by school-appointed **teachers and senior students.**
- **Library cards** issued to students to promote accountability and regular usage.
- **Dedicated library period** introduced in the school timetable.
- Book collections curated to align with age-appropriate reading levels and interest areas.



Impact:

- Library use institutionalized in daily school routines through dedicated periods.
- **Children engage in independent, joyful learning**, developing reading and comprehension skills.
- Senior students acquired basic **library management skills**, fostering leadership.
- **Teachers reported moderate improvements** in students' vocabulary, curiosity, and classroom participation.

Learning:

- Introducing a structured routine increases regular usage of libraries.
- Child-led management, with teacher support, promotes responsibility and ownership.
- Libraries serve as low-cost, high-impact tools to bridge learning gaps beyond the syllabus.

Challenges:

- Limited budgets restrict frequent updates to book collections.
- Continued motivation of teachers and senior students needed for consistent functioning.

Special Learning Centres (SLCs) for Slow Learners

To address learning gaps among children of classes 3 to 6 in underserved villages, **Special Learning Centres (SLCs)** were launched as part of the education intervention.

Activity Inputs:

- **6 SLCs** conducted over two quarters in **Donosot, Bhelwa, Jharadhab, and Upraili Kahuwai.**
- Each centre catered to **30 children**, totaling **180 students.**
- Centres conducted **remedial and activity-based sessions** to strengthen foundational skills.
- SLCs in **Donosot and Upraili Kahuwai** will continue till **December 2024.**

Impact:

- Provided **focused academic support** to 180 children, improving their reading, writing, and math competencies.
- Helped bridge the learning gap among **slow learners** at risk of falling behind in mainstream classrooms.
- Enabled increased **retention and attendance** of enrolled students.

Learning:

- Small-group, localized interventions work better for bridging foundational learning gaps.
- Active involvement of local facilitators ensured better connect with children and communities.

Challenges:

- Maintaining regular attendance during agricultural or festival seasons was difficult.
- Some parents initially hesitant to send children for extra classes, requiring consistent motivation efforts

Orientation of Teachers at School Level

To strengthen teaching quality and student engagement, SPS organized regular capacity-building sessions for school teachers.

Activity Inputs:

- **21 orientation sessions** conducted over 3 years.
- **23 teachers** trained across **7 project schools.**
- Sessions facilitated by the **Education Trainer**, supported by project staff.
- Topics included use of **Teaching Learning Materials (TLMs)**, developing **print-rich classrooms**, **continuous child assessment**, and **school library management.**



Impact:

- Teachers adopted **interactive and child-friendly teaching methods**, moving away from rote learning.
- Increased use of **need-based TLMs** and improved **classroom environments**.
- Teachers more engaged in **regular assessments** and **active library use**.
- Enhanced **teacher-student interaction** and overall classroom atmosphere.

Learning:

- Continuous training and handholding are essential for pedagogical transformation.

- Teachers responded positively to contextual and practical teaching strategies.

Challenges:

- **Initial resistance** to new methods due to habit and workload.
- **Limited time** within school hours for extra planning and TLM preparation.
- Sustaining practices requires **ongoing support and follow-up**.

Provision of Teaching Learning Materials (TLMs)

To make classroom learning more engaging and effective, SPS supported the provision of diverse Teaching Learning Materials in schools.

Activity Inputs:

- Distributed **TLMs (India map puzzles, science kits, abacuses, pictorial card sets, math kits, etc.)** to **7 project schools**.
- Materials selected based on **periodic need assessments** and **learning levels** of children.

Impact:

- **Over 750 children** benefited directly through enhanced classroom engagement.
- TLMs improved **concept clarity, knowledge retention, and peer learning**.
- Facilitators found it easier to conduct **interactive and meaningful sessions**.
- Boosted **interest in education** and gradually reduced children's inclination toward mica-based work.

Learning:

- Well-chosen and locally relevant TLMs can make abstract concepts tangible and easier to understand.
- Hands-on learning increases **classroom participation and enthusiasm**.

Challenges:

- Ensuring **regular use** and **proper maintenance** of TLMs by teachers.
- Need for **periodic replenishment** and updates to keep materials relevant.



Provision of Sports Materials to Strengthen School Environment

To promote holistic development, SPS provided sports materials to all operational schools, encouraging physical activity and enhancing the overall learning environment.

Activity Inputs:

- Supplied **indoor and outdoor sports equipment** to **7 project schools**.



- Materials selected through **joint needs assessments** with teachers, students, SMC members, and school management.

Impact:

- **All 7 schools** incorporated **regular sports periods** into the timetable.
- **Over 750 children** benefited through increased access to structured play.
- Children displayed **improved physical health, team spirit, discipline, and peer bonding**.

Learning:

- Physical activities enhance not only **fitness** but also **mental resilience, concentration, and social interaction**.

- Engagement in sports fosters **positive behavior** and reduces school absenteeism.

Challenges:

- Maintenance of sports materials** and ensuring **equal access** for all students.
- Need for **periodic monitoring** to keep activities inclusive and safe.

Support in Conducting Learning Assessments in Intervention Schools

To enhance learning outcomes, SPS supported competency-based learning assessments for children in project-intervened schools.

Activity Inputs:

- Annual learning assessments conducted in **7 schools**, covering over **200 children** (Classes 1–5).
- Customized question sets** developed with an experienced educationist, focusing on **language and mathematics**.
- Teachers actively involved** in assessment planning, implementation, and analysis.



Impact:

- Assessment data revealed key learning gaps and helped tailor academic support.
- Around 60%** of assessed students demonstrated **improvement** over baseline levels.
- Teachers began using results to adjust teaching methods and reinforce weak areas.

Learning:

- Teacher involvement** in assessments builds ownership and ensures better follow-up.
- Assessments provide a **data-driven basis** for school-level academic planning and improvement.

Challenges:

- Varying levels of teacher capacity and engagement initially affected uniform implementation.
- Continuous mentoring is required to ensure **integration of findings into classroom practices**.

Initiatives under Social Entitlements & Schemes

Social Entitlement Camps for Linking Mica-Dependent Families with Government Schemes

To improve access of mica-dependent families to welfare schemes by organizing localized camps in remote villages of Tisri and Gawan blocks, reducing their dependency on distant government offices.

Activity Inputs:

- 15 Social Entitlement Camps** organized across Tisri block.
- Coordinated with **block officials and frontline workers** for on-the-spot verification and application support.
- Information dissemination and one-on-one support for documentation and eligibility.

Numbers & Coverage:

- Total beneficiaries linked: 635** across schemes in Tisri block.
- No. of people covered through various camps at Gawan block is tabled below -

Impact:

- Enhanced access to entitlements** such as housing, health insurance, income certificates, and social security.
- Beneficiaries now better positioned to claim welfare services and rights.
- Improved awareness about scheme provisions and application processes.

Learnings:

- On-site facilitation boosts participation and success rate.
- Building trust through local outreach enhances scheme uptake.

Challenges:

- Delays in backend approvals from departments.
- Incomplete documentation and lack of digital literacy among applicants required repeated follow-ups.



Linking Communities with Social Entitlement Schemes

To increase awareness and self-initiative among mica-dependent households for accessing government welfare schemes.

Activity Inputs:

- Conducted **regular community meetings** and **one-to-one interactions** across target villages.
- Shared scheme-related information and eligibility criteria through **field facilitators and IEC materials**.

Impact:

- **1,006 households** successfully registered for various central and state welfare programs such as pensions, health insurance, housing, and livelihood schemes.
- Villagers began proactively applying for entitlements **without external support**, indicating a rise in awareness and confidence.

Learning:

- **Personalized communication** and regular follow-up are effective in building trust and ensuring action.
- **Empowered communities** are more likely to sustain benefits independently over time.

Challenges:

- Initial reluctance and lack of documentation delayed enrollments.
- Continuous support was required in the early stages to build understanding of eligibility and application processes.

Establishing Resource Centre and Jan Suvidha Kendra for Scheme Facilitation

To streamline access to government schemes by establishing localized support systems in mica-dependent communities.

Resource Centre for Scheme Linkages

Activity Inputs:

- Set up a **dedicated Resource Centre** equipped with formats, IEC materials, seating arrangements, and trained support staff.
- Provided direct support to villagers in understanding, preparing, and submitting scheme applications.

Impact:

- **183 beneficiaries** accessed support for scheme enrollment through the Resource Centre.
- Improved convenience, awareness, and reduced misinformation about schemes.

Jan Suvidha Kendra (Public Facilitation Centre)

Activity Inputs:

- Established a **Jan Suvidha Kendra** with seating, IEC materials, forms, and internet-enabled devices.
- Managed by a **trained village volunteer** providing end-to-end support for scheme access.

Services Provided:

- Shared **scheme-specific information**
- Helped in **filling and submitting forms**
- Provided **photocopying and documentation assistance**
- Guided villagers through **entitlement processes** within the village

Impact:

- Significantly reduced villagers' **travel cost, time, and dependency** on external agents.
- Built **local capacity** and ensured **regular, sustained access** to welfare schemes.

Village level Jan Suvidha Kendra & Running cost for Jan Suvidha Kendra

Setting Up and Facilitating 5 Jan Suvidha Kendras at Gram Panchayat Level

Activity Inputs:

On **9th September 2025**, **five Jan Suvidha Kendras (JSKs)** were successfully established under the project across **five Panchayats** of Giridih block—**Bajto, Palmo, Berdonga, Sindwariya, and Algunda**—covering **35 villages**.

- Each Kendra was set up with:
 - Basic infrastructure (seating, registers, forms, IEC materials)
 - Designated trained volunteers for operations
- The **JSK at Tatokiyari (Bajto Panchayat)** was specially equipped with:
 - **Computer system, internet connectivity, printer/scanner**
 - Soft copies of application forms, government scheme guidelines, FAQs
- Volunteers at each JSK were trained to:



- Support scheme application processes (PDS, pensions, MGNREGA, health cards, etc.)
- Guide villagers through documentation and digital applications
- Maintain daily visitor and service tracking registers

Impact:

- Enabled **over 700+ villagers** (as of reporting quarter) to seek information and begin applications for schemes locally.
- **Reduced travel time and costs** for villagers previously dependent on block-level visits.
- Improved **accessibility and transparency** in government service facilitation at the Gram Panchayat level.
- Increased **scheme awareness and enrolment**, particularly among women, elderly, and marginalized families.

Learning:

- The **digitally equipped center** in Bajto significantly improved service speed and accuracy.
- Regular **record-keeping and beneficiary tracking** helped identify left-out households for follow-up outreach.
- Community trust increased due to **local availability** of scheme assistance.

Challenges:

- **Power outages and unstable internet** in rural areas sometimes disrupted online service delivery at the digital JSK.
- Some volunteers required **ongoing mentorship** to handle new or complex scheme procedures.
- **Limited awareness** among villagers about the purpose of JSKs in the initial phase required repeated mobilization efforts.

Details of five Jan Suvidha Kendra:

SN	Name of Jan Suvidha Kendra	Name of operator	Village covered
1	Jan Suvidha Kendra, Algunda	Pravin Verma	13
2	Jan Suvidha Kendra, Bajto	Rajesh Yadav	07
3	Jan Suvidha Kendra, Berdonga	Kishun Hembrom	04
4	Jan Suvidha Kendra, Sindwariya	Binod Yadav	09
5	Jan Suvidha Kendra, Palmo	Ramu Saw	03

Overall linkages with different social security schemes are as follow –

SN	Name of Scheme	Applied	Generated	SN	Name of Scheme	Applied	Generated
1	Aadhar Card	150	129	20	Mukhyamantri Pashudhan Vikas Yojna	143	143
2	Abua Swasth Card	191	179	21	Mukhyamantri Sukanya Yojana	5	0
3	Abuwa Awas Yojna	532	456	22	Old Age pension	100	81
4	Bank Account Opening	123	123	23	PAN Card	61	47
5	Birth Certificate	70	24	24	Pashu shed	45	35
6	Caste Certificate	125	116	25	Ration Card	83	73
7	Death Certificate	5	2	26	PM Awas Yojna	24	1
8	Didi Bari Yojna	8	0	27	PM Fasal Bima Yojna	41	1
9	Divyang Pension	2	2	28	PM Kisaan Samman Nidhi	40	6
10	Driving License	4	0	29	PM Sauchalay Yojana	31	13
11	E-matdata pahachan ptra	14	14	30	PM Vishwakarma Yojna	25	25
12	E-Shram Card	11	9	31	PMAPY	28	17
13	Fasal Bima	58	58	32	PMJAY	24	24
14	Income Certificate	117	109	33	Pradhan Mantri Krishi Sinchai Yojana	6	1
15	Jharkhand Abua Awas Yojana	15	0	34	Residential Certificate	94	90
16	KCC Loan	2	2	35	Savitri Bai Phule Yojna	158	119
17	Maiya Yojna	1465	1403	36	Student Credit Card Yojna	13	13
18	Matri Vandana Yojna	16	11	37	Voter ID	12	8
19	MGNREGA New Job Card	84	60	38	Widow pension	17	16
Total (A)		2992	2697	Total (B)		950	713
Sub-total (A+B)						3942	3410

Rapo Building with Line Deprtments

Promotion and Training of Village Level Child Protection Committees (VLCPC)

To strengthen community-based mechanisms for child safety and protection by building the capacity of VLCPC members.

Activity Inputs:

- 3 VLCPC training sessions were conducted in **Hariharpur, Aaragro, and Pandaria** villages during the second quarter.
- Participants included community leaders, PRI members, teachers, and frontline workers.

Key Topics Covered:

- Child rights and protection laws
- Prevention of child abuse and exploitation
- Identifying vulnerable children
- Reporting and referral mechanisms

Impact:

- **Enhanced knowledge and responsiveness** among VLCPC members to address child protection concerns locally.
- Strengthened **community-level safety nets** for children.

Learning:

- Inclusive representation in VLCPCs led to better discussion and ownership.
- Regular follow-ups are needed to activate the committees sustainably.

Interface Meetings with Government Officials, PRI, and Stakeholders

To build coordination among duty bearers and stakeholders for collective problem-solving and smooth program implementation.

Activity Inputs:

- 2 interface meetings conducted in the second quarter with participation from **block officials, PRI members, education officers**, and other stakeholders.

Purpose & Discussions:

- Addressed local challenges in education, child protection, and scheme linkage
- Facilitated **shared decision-making and accountability**

Impact:

- Improved **inter-departmental coordination**
- Created **collective ownership** for resolving issues affecting mica-dependent communities
- Built **positive relationships** with local governance structures

Learning:

- Regular platforms for dialogue increase mutual trust and accelerate program goals.
- Early engagement with stakeholders ensures better resource mobilization.

A **one-day interface training** was conducted on **23rd September 2024** at **Berdonga Panchayat Bhawan**, covering **5 panchayats** in the Giridih block. The session was attended by **35+ community cadres**, including VDC members, SHG leaders, youth representatives, and **Gram Panchayat officials**.



Impact:

- Strengthened **linkages between community representatives and panchayat officials**, ensuring smoother grievance redressal and service delivery.
- Improved the **functional knowledge** of over **35 community cadres** on identifying gaps and facilitating scheme access at the grassroots level.



- The training covered key schemes and services under:
 - **Livelihood & skill development**
 - **Public Distribution System (PDS)**
 - **Social Security Pensions** (Old age, widow, disability)
 - **MGNREGA job entitlements and wage tracking**
 - **Access to basic civic amenities** (toilets, water, roads, health)
- **Resource persons** included Panchayat-level officials, project team leaders, and field facilitators with experience in rural governance and entitlements.

- Participants gained the confidence to **monitor local service delivery** and escalate delays in entitlement access.

Learning:

- Face-to-face interactions with departmental officials helped **clarify misconceptions** and build mutual accountability.
- Trainings should be **repeated biannually** to accommodate new cadre members and reinforce evolving schemes.

Challenges:

- Some Panchayat officials had **limited availability**, affecting full engagement.
- Community cadres required **ongoing handholding** post-training to effectively follow up on entitlements at the village level.

There is five Interface Meeting conducted in five intervention panchayats on following date and venue –

SN	Place	Date	No. of participants
1	Panchayat Bhawan, Sindwariya	05.07.2024	46
2	Panchayat Bhawan, Bajto	19.07.2024	45
3	Panchayat Bhawan, Berdonga	24.07.2024	43
4	Panchayat Bhawan, Palmo	25.07.2024	44
5	Panchayat Bhawan, Algunda	27.07.2024	45

Community cadres play a crucial role in village development through:

- Mobilizing community participation by encouraging villagers to engage in development efforts.
- Identifying local needs and prioritizing initiatives accordingly.
- Implementing government programs and schemes at the grassroots.
- Providing training and capacity-building to enhance villagers' skills and knowledge.
- Facilitating villagers' access to government services, healthcare, and education.

Strengthening Local Governance

A project, titled "*Strengthening Village-Level Institutions and Gram Panchayats for Promoting Welfare Programmes and Rights of People*", running in **35 villages** in the Giridih district, covering **4105 households**. The primary objective is to **improve local governance** by empowering community structures and civil society groups to implement inclusive and holistic development plans. Following activities have been implemented -

Village-Level Community Consultation and Facilitation of Gram Sabha Meetings

As part of our effort to strengthen participatory governance, **Samajik Parivartan Sansthan** facilitated **village-level community consultations** and **statutory Gram Sabha meetings** across **35 villages in 5 Panchayats**.

Key Activities:

- Conducted **pre-Gram Sabha consultations** with the involvement of **Village Development Committees, Youth Committees, women's groups, and local leaders**.
- Used participatory tools like discussions and simple surveys to identify village-level issues and prepare community demands.
- Supported the **organization and facilitation of statutory Gram Sabha meetings** as per the **PESA Act, 1996**, ensuring inclusiveness, transparency, and agenda-based discussions.
- Provided end-to-end support including **mobilization, capacity-building, documentation, and resolution follow-up**.



Outcomes:

- Strengthened **community ownership and democratic decision-making**.
- Enhanced **participation of women and marginalized groups** in governance processes.
- Improved **linkages between community priorities and Panchayat-level planning and actions**.
- Enabled **formal representation of local issues and effective legislative engagement** at the village level.

Key Learnings:

- Early mobilization and use of inclusive methods significantly improve participation and accountability.
- Youth engagement adds energy and ownership to local planning processes.
- Continuous facilitation and proper documentation are essential for effective discussions and follow-up actions.

This integrated approach has not only deepened grassroots democracy but also fostered a more accountable and responsive Panchayat-level governance system.

Panchayat-Level Events, Awareness Campaigns & Celebrations

Activity Inputs:

- Organized **multiple Panchayat-level campaigns and events** to build awareness and promote unity.
- A notable event was held on **16th August 2024 in Tatokiyari (Bajto Panchayat)**.



Focus Areas:

- Shared status of applications submitted and sanctioned benefits under government schemes.
- Disseminated key information on **rights, entitlements, and social security schemes**.
- Celebrated community milestones to foster motivation and participation.

Impact:

- Reached a large number of **community members** and **enhanced scheme literacy**.

- Motivated villagers to **proactively engage** with welfare programs.
- Reinforced the **collective spirit** of governance and entitlement protection.

Learning:

- Public celebration of successes increases community trust and enthusiasm.
- Such events are effective platforms to **showcase impact and encourage participation**.

Mass Education and Awareness Campaign on Welfare Entitlements

A **5-day multi-village campaign** was conducted from **4th to 8th June 2024** across **5 project villages** in the Giridih block, targeting rural populations with low awareness of government entitlements. The campaign adopted a mix of **Information, Education & Communication (IEC)** methods, **street plays, community meetings**, and **door-to-door outreach** to maximize reach and engagement.

IEC Materials Used:

- Distribution of **posters, pamphlets, and leaflets** across all 5 villages.
- **Miking** and use of a **mobile campaign van** to circulate key messages.

Street Plays:

- **5 live performances** at market areas and public places.
- Communicated entitlements through **culturally relevant storytelling**.

Community Engagement:

- Conducted **10+ meetings** with Village Development Committees, Youth Groups, SHGs, and local leaders.
- Used **Gram Sabha forums** to further amplify key messages.

Door-to-Door Outreach:

- Volunteers reached out to **hundreds of households** directly.
- Personalized engagement and **distribution of reading materials** ensured retention of messages.



Impact:

- Reached an estimated **1500+ villagers** with critical information on food, pension, and employment entitlements.
- Improved **beneficiary understanding** of eligibility, application procedures, and grievance redressal.
- Increased **footfall at Jan Suvidha Kendras** and government offices following the campaign, indicating improved demand for services.
- Sparked **community dialogue** and encouraged **collective voice** on welfare access.

Learning:

- Combining **visual, auditory, and interpersonal methods** created strong message retention.
- Street plays remain a **highly effective method** for rural sensitization on complex policy topics.
- Active involvement of **local groups** (VDCs, SHGs, youth) enhanced credibility and participation.

Promotion and Support to Youth and Adolescent Groups



Activity Inputs:

On **9th June 2024**, SPS distributed sports and recreational materials to **35 Youth Committees** representing **35 villages** under **5 panchayats** of the Giridih block.

- Materials included: **Cricket kits, footballs, skipping ropes, carrom boards**, and other indoor/outdoor games.
- Distribution was conducted in a community event at **Bajto Panchayat**, attended by youth members, local leaders, and project staff.

Impact:

- Engaged over **600+ adolescents and young adults** in structured recreational activities.
- Boosted **youth participation** in community-level initiatives, fostering leadership and responsibility.
- Promoted **healthy routines**, reduced idle time, and created new spaces for dialogue and peer learning.

Learning:

- Sports and recreational activities serve as an **entry point for deeper community engagement** with youth.
- Youth Committees can evolve into **effective local institutions** when given regular encouragement and resources.

Training of Youth Leaders on Life Skills

A two-day training was organized on 8th–9th August 2024 to build essential life skills among youth leaders from intervention villages. The training focused on emotional regulation, interpersonal communication, stress management, self-awareness, and understanding of citizenship and human rights.

Core Life Skills Covered:

- **Self-awareness** and personal development
- **Effective communication** and interpersonal skills
- **Emotional regulation** and stress management
- **Decision-making and problem-solving**
- **Assertiveness and empathy**
- Understanding of **citizenship, constitutional values, and human rights**

Impact:

- 35+ youth participated and reported improved confidence and coping skills.
- Youth demonstrated better emotional control and decision-making.
- Increased awareness of fundamental rights and responsibilities.
- Participants committed to sharing learning within their peer groups.



Awareness Drives and Facilitation for Promoting Health, Nutrition & Safe Drinking Water at Village Level

As part of the ongoing project implemented by **Samajik Parivartan Sansthan (SPS)** across five panchayats of Giridih block (Jharkhand), a structured awareness campaign on **Health, Nutrition, and Safe Drinking Water** has been conducted since **16th October 2024**, covering all 35 intervention villages.

Key Thematic Areas Covered

Health & Nutrition Awareness:

Regular camps and village workshops focused on:

- Importance of **breastfeeding** and **complementary feeding**



- **Nutrition for pregnant and lactating women**
- **Malnutrition prevention** and identification
- **Personal hygiene and sanitation practices**

Safe Drinking Water & Jal Jeevan Mission Promotion:

Community meetings and IEC campaigns addressed:

- Significance of **clean drinking water** and health linkages
- Prevention of **water-borne diseases**
- **Water conservation techniques**, including **rainwater harvesting**
- Maintenance of village water sources and systems

Community-Based Facilitation

a) Self-Help Groups (SHGs):

- Conducted sessions on **nutrition education**, basic health practices
- Trained on **entrepreneurship** and **leadership skills** to expand SHG impact

b) Youth Clubs:

- Promoted **health and hygiene themes** through cultural and sports events
- Organized life skills and **leadership workshops**
- Led **community projects** on cleanliness and water conservation



c) Gram Sabhas:

- Facilitated inclusive Gram Sabha discussions to prioritize:
 - **Village Health & Nutrition Plans**
 - **Water resource management**
 - **Jal Jeevan Mission community involvement**

Outcomes:

- Significant **increase in community awareness** on health, nutrition, and water safety
- Improved **hygiene practices** and health-seeking behaviors at household level

- Strengthened **community platforms** (SHGs, Youth Clubs) as agents of awareness
- Higher **participation of villagers** in Jal Jeevan Mission and related initiatives
- Enhanced **village-level planning** for nutrition and water services

Recommendations:

- Scale up village-level campaigns and continue regular drives
- Integrate **schools and Anganwadi Centres** in awareness activities
- Strengthen capacity of local institutions for **community-led monitoring**
- Encourage formation of **village water and health committees**
- Ensure periodic **review and feedback mechanisms** to evaluate impact

Panchayat Level Review Meeting Summary

To review implementation of health, education, water, and social security schemes at the Panchayat level and improve service delivery.

Key Discussions & Decisions



- **Health:**
 - Gaps in immunization and infrastructure noted.
 - Decision: Organize health camps and awareness drives.
- **Education:**
 - Issues in teacher attendance and school infrastructure.
 - Decision: Conduct teacher training and push for infrastructure upgrades.
- **Water:**
 - Irregular supply and damaged infrastructure identified.
 - Decision: Repair systems and promote community monitoring.
- **Social Security:**
 - Low coverage due to lack of awareness and complex process.
 - Decision: Run awareness campaigns and support application through Jan Suvidha Kendras.



Outcome:

Improved coordination, action points defined for all sectors, and community-led follow-up planned at Panchayat level.

Community Sensitization through Street Plays

Dates: 22–23 January 2025

Locations: Jamuniya, Algunda, Tatokiyari, Harkatto, Tole Harkatto

Organized by: Samajik Parivartan Sansthan

Under: Good Governance Project

Objective:

To raise awareness and promote positive social behavior through engaging, community-based street performances.

Key Focus Areas:

- Health & hygiene
- Gender equality
- Environmental conservation
- Local problem-solving and participation

Highlights:

- Street plays used relatable storytelling to reach all literacy levels.
- Performed by trained local members for better community connect.
- Encouraged audience interaction and reflection.
- Sparked discussions on social issues and local solutions.

Impact:

Enhanced community awareness, improved participation in welfare initiatives, and strengthened local engagement in addressing social challenges.



Panchayat Level Event, Awareness & Celebration



Date: 19 January 2025

Location: Algunda Panchayat

To foster community unity, raise awareness on rights and entitlements, and share development achievements in the intervention area.

Highlights:

- Event focused on sharing sanctioned applications and scheme benefits received by villagers.
- Large community participation and positive response.
- Promoted knowledge-sharing and inspired proactive

participation in securing entitlements.

- Strengthened the community's trust in local governance and development processes.

Pre School Education and Nutrition Program

Samajik Parivartan Sansthan with generous support of Jiv Daya Foundation has been successfully implementing “Pre School Education and Nutrition Program” in three villages for the past one and half years. This initiative primarily targets children between the age group of 7 months to below 6 years, as well as families from economically marginalized backgrounds. Total 87 children are getting benefits under the project in Giridih block covering three villages. These villages are Padudih, Narayanpur and Dumriya Tand. These three centres are organised regularly under the supervision of selected volunteer of those same villages.





Key interventions –

Pre School education Support –

- Regular learning sessions are conducted for the children in the target age group to promote early childhood education basic literacy and nutritional support.
- Daily distribution of milk and biscuits to the target age group children in all three villages helps issues of malnutrition and improved children's attendance and participation in learning activities. There is distribution of uniform, shoes, socks and educational kit.
- Dry ration support to 185 marginalized families and supporting overall health and nutrition support. This consistent support has been vital source of sustenance Support for marginalized families.

Impact –

- Improved nutritional status and active engagement of children.
- Increased awareness among parents about early childhood care and importance of education of children.

Niranthra Classic Program

The Niranthra Classic Program, an initiative of Dhvani Foundation, has been instrumental in strengthening organizational systems and capacities of grassroots NGOs working toward sustainable development. Samajik Parivartan Sansthan (SPS) is privileged to be a part of this transformative journey. It has been working for improving 8 subjects- Compliance, Governance, Human Resource, Finance & Accounts, Leadership & Strategy, Marketing & Fundraising, MIS – Technology, and Program Management.

Capacity Building of Leadership

The leadership team of SPS underwent an intensive capacity-building program spread across four distinct phases.



Each phase focused on different thematic areas such as strategic planning, organizational sustainability, compliance, risk management, governance, and institutional development. These structured learning modules have significantly contributed to improving our internal systems, strategic thinking, and vision alignment. The leadership team is now more equipped to steer the organization toward long-term goals with greater efficiency and impact.

Compliance and Finance Management Actions

Our Compliance and Finance Manager (CFM) participated in three major training phases, focusing on building robust financial management systems, improving compliance mechanisms, and streamlining documentation and reporting. As a result:

- SPS registered for Professional Tax and CSR-1, ensuring eligibility for CSR funding.
- The PoSH Policy was formalized and implemented, with orientation provided to all staff and visibility ensured at office premises.
- The Child Protection Policy was revised and updated with simplified language and structural clarity based on templates shared by Dhvani Foundation.
- A dedicated committee was constituted for both PoSH and CCP to handle and resolve cases ethically and efficiently.

Fundraising and Marketing Initiative

The Fundraising Manager (FRM) underwent two targeted training phases that focused on essential aspects of fundraising, donor communication, proposal writing, and organizational branding. These sessions helped SPS to:

- Understand the fundraising ecosystem and explore new funding avenues.
- Begin developing a long-term fundraising and marketing strategy aligned with the organization's mission and programmatic goals.

- Strengthen documentation practices and donor engagement.

Through the Niranthara Classic Program, Samajik Parivartan Sansthan has made tangible progress in building internal capacities, ensuring compliance, and enhancing organizational credibility. We remain committed to applying these learnings in our day-to-day practices and expanding our impact across our intervention area.



Some Glimpse of Activities and News Coverage (FY 2024-25)

जोहार सच न्यूज़
झारखंड, भारत

8-03-2024, गिरिडीह www.joharsachnews.com

आज दिनांक 8 मार्च 2024 को बेरदोंगा पंचायत के गमहरा गांव में ग्राम पंचायत विकास योजना निर्माण हेतु

आज दिनांक 8 मार्च 2024 को बेरदोंगा पंचायत के गमहरा गांव में ग्राम सभा का आयोजन सामाजिक परिवर्तन संस्थान के सहयोग से किया गया जिसमें वार्ड सदस्य श्री रामेश्वर हेमब्रॉम, रोजगार सेवक श्री ताहिर हुसैन तथा समुदाय के महिला और पुरुष सभी सम्मिलित हुए तथा योजनाओं को आपसी चर्चा तथा सहमति से निर्माण किया गया। योजनाओं का निर्माण 15

वीं वित्त तथा मनरेगा के तहत अलग अलग लिखवाया गया। इसके बाद योजना के सफलता पूर्वक लागू करने हेतु प्रतिज्ञा किया गया तथा ग्राम सभा का समापन वार्ड सेवक द्वारा धन्यवाद ज्ञापन से हुआ। कार्यक्रम में सामाजिक परिवर्तन संस्थान के आनन्द त्रिपाठी, परमेश्वर महतो तथा किशुन हेमब्रॉम ने अपना सहयोग देकर कार्यक्रम को सफल बनाया।

गिरिडीह भास्कर 19-03-2024

पालमो में विशेष ग्रामसभा कर योजनाओं का किया गया चयन

भारत न्यूज़ पंजेब

गिरिडीह सहर प्रखंड की पालमो पंचायत सचिवालय सभागार में पंचायत स्तरीय विशेष ग्रामसभा स्थानीय मुखिया किरी देवी की अध्यक्षता में हुई। जिसमें विभिन्न योजनाओं का चयन किया गया। सबसे योजना सक्क विकास के तहत योजनाओं को प्राथमिकता के आधार पर चयन किया गया। दरअसल पंचायत राज विभाग ने ग्राम पंचायत व गांवों के सामाजिक व आर्थिक विकास के लिए योजनाओं को विकसित करने का निर्णय लिया है। इसके तहत पंचायतों की प्राथमिकता को ध्यान में रखते हुए पंचायतों को एक साल के विकास को कार्य योजना को खुद हो तय करना है। मुखिया ने वृद्धा पेंशन, पीएम आवास योजना, मनरेगा योजना सहित कई योजनाओं के बारे में जानकारी दी। साथ ही पंचायत के सर्वांगीण विकास नये सिरे से करने की बात कही। ग्राम सभा में पालमो पंचायत की मुखिया किरी देवी, पंचायत सेवक रिखीर महतो, रोजगार सेवक

बबिता कुमारी, पंचायत के सभी ग्राम प्रधान मुखिया प्रतिनिधि सुरेन्द्र प्रसाद यादव, पंचायत समिति प्रतिनिधि अनिल कुमार साह सहित सामाजिक परिवर्तन संस्थान के आनन्द त्रिपाठी, जितेन्द्र कुमार महतो हेमती कुमारी आदि थे।

गिरिडीह भास्कर 06-07-2024

सामाजिक परिवर्तन संस्थान ने सिंदवरिया पंचायत सचिवालय में की इंटरफेस मीटिंग

पंजाब सामाजिक परिवर्तन संस्थान ने सिंदवरिया पंचायत सचिवालय सभागार में शुरुआत को ग्राम स्तर पर संस्था को सहायक कर समुदाय को उनके अधिकारी और कल्याणकारी कार्यक्रमों से जुड़ाव संबंधी परियोजना के अंतर्गत एक इंटरफेस मीटिंग का आयोजन किया गया। संस्था के आनंद त्रिपाठी व यशवीर मुर्मू ने बताया कि इंटरफेस मीटिंग का उद्देश्य संस्थान के किए जा रहे कार्यों को हितधारकों के बीच साझा करना था। विभिन्न युवा समूहों, विभागों और संगठनों के बीच प्रभावी संचार, सहयोग और समस्या समाधान सुनिश्चित करने के लिए बैठक एक औजार के रूप में काम करता है। बैठक में सिंदवरिया पंचायत के मुखिया रामेश्वर प्रसाद वर्मा, पंचायत सचिव भुवनेश्वर प्रसाद वर्मा, उप मुखिया डीलचंद प्रसाद वर्मा, ग्राम प्रधान राम लाल टंडू, प्रयाग प्रसाद वर्मा, पंचायत की सचिव, साहिब, जल साहिब, युवा समिति के अध्यक्ष, ग्राम विकास समिति के अध्यक्ष, तथा सामाजिक परिवर्तन संस्थान के आनंद त्रिपाठी, यशवीर मुर्मू, जितेंद्र महतो, परमेश्वर वर्मा, हिरालाल वर्मा, डार्ली कुमारी, हेमती कुमारी, दीनानाथ पाण्डेय तथा किशुन हेमब्रॉम ने कार्यक्रम को सफलतापूर्वक सम्पन्न करने में अपनी महत्वपूर्ण भूमिका निभाई।

Our Current Partners



Responsible Mica Initiative, France



Azim Premji
Foundation

Azim Premji Foundation, Bengaluru



eVidyaloka™
To Educate - Anywhere Anytime



Jiv Daya Foundation, USA



Dhwani Foundation, Bengaluru



Audited Financial Statement (2024-25)

CONSOLIDATED BALANCE SHEET AS ON 31ST MARCH, 2025.

SAMAJIK PARIVARTAN SANSTHAN
AT: SRI KRISHNA NAGAR, GIRIDIH (JHARKHAND)

CONSOLIDATED INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2025.

CODE	EXPENDITURE	AMOUNT	INCOME	AMOUNT
B	Management and Coordination Costs		By GRANT-IN-AID :	
To B.1	Human Resource			
B.2.1	Honorarium to Finance Persons	30000.00	Grant received from Responsible MICA Initiative (RMI)	7592993.88
To B.2	Overheads			
B.2.1	Office running costs - rent, maintenance., electricity. etc.	20259.16		
B.2.2	Communication, Phone, Postage, Stationary Consumables	13023.64	Grant received from Jiv Daya Foundation through NEFT	819357.00
C	Direct Program Cost			
To C.1	Access to Social Security Schemes			
C.1.3	Running cost for Jan Suwidha Kendra.	153000.00	Grant received from Azim Premjee Philanthropy Initiatives, Bangluru	3438000.00
To C.2	Enhancing Livelihood Opportunities			
C.2.1	Small Input support to poorest families	271174.00		
C.2.7	Vocational training of rural youth	87334.00	Grant received from E Vidyaloka For Digital Class Room Programme	1458745.00
To C.3	Health and Nutrition			
C.3.1	Modeling of Anganwadi centres	71928.00		
C.3.3	Village level health education sessions	10400.00	Grant received from E Vidyaloka For Sampurna Programme	2928180.00
C.3.4	VHND Services Strengthening	5200.00		
C.3.6	Nutrition Camps	9153.00	Grant received from Dhawni Foundation for Niranthra Classic programme	260000.00
C.3.7	Kitchen garden support to ar risk families	67200.00		
C.3.8	Health camps	24719.00		
C.3.9	Safe Drinking water facility (entry point work)	48540.00	Add: Unspent fund of last Year F.Y 2023-24	16497275.88
To C.4	Education and Lifeskills			
C.4.2	Co-curricular modeling of schools	91498.00	Less:- Unspent Fund of this Year FY 2024-2025	4889502.06
C.4.3	Preparation of SDP & enrolment drives	12527.00		21386777.94
C.4.4	Scholarship support to children	167948.00		4523565.65
C.4.5	Special Learning Centres for learning reinforcement	45900.00	By Interest Received	
C.4.6	Community library for children	146957.00	UCO Bank, Giridih	
C.4.8	Bal Manch events & activities	13960.00	(S/B A/c No. 00190100016320)	4854.00
C.4.9	Balwadi in unserved areas for pre-schooling	29390.00	UCO Bank, Giridih	
C.4.11	Bal Mele & Sports	38645.00	(FCRA A/c No. 00190100015247)	26168.00
To C.5	Capacity Building & Stakeholder engagement			
C.5.4	Promotion and training of Village Level Committees on Child Protection (VLCPC)	20934.00	IDBI Bank, Giridih	220.00
C.5.5	Interface meeting with Govt officials, PRI and stakeholders	14993.00	(S/B A/c No. 1144104000024046)	158.00
To C.6	Field Mobilization Support			
C.6.1	Honorarium to Project Directors	60000.00	UCO Bank, Giridih	124.00
C.6.3	Honorarium to Cluster Facilitators	89100.00	IDBI Bank, Giridih	
C.6.4	Honorarium to Field trainers	99000.00	(S/B A/c No. 1144104000054366)	14.00
C.6.5	Social Benefits and insurance	17550.00	SBI Bank, New Delhi	
To C.7	Travel Costs for field mobilization & monitoring			
C.7.1	Field Travel cost	30516.00	(S/B A/c No. 40088175743)	6250.00
To D	Monitoring and Evaluation			
D.5	Partner level monthly review meetings	3805.00	UCO Bank, Giridih	37521.00
B	Management and Coordination Costs		By Donation / Contribution	75309.00
To B.1	Human Resource			
B.2.1	Honorarium to Finance Persons	90000.00		122629.00
To B.2	Overheads			
B.2.1	Office running costs - rent, maint., elect. etc.	80847.00		
B.2.2	Communication, Phone, Postage, Stationary Consumables	35799.00		
C	Direct Program Cost			
To C.1	Access to Social Security Schemes			
C.1.3	Running cost for Jan Suwidha Kendra.	459000.00		
C.1.4	Community Camps for facilitation	15760.00		
To C.2	Enhancing Livelihood Opportunities			
C.2.1	Small Input support to poorest families	574535.00		
C.2.2	Livestock Health Camps	36281.00		
C.2.5	Setting up Common Service Centres	350069.00		
C.2.7	Vocational training of rural youth	131336.00		
C.2.8	Community training on improved farming practices	63811.00		
To C.3	Health and Nutrition			
C.3.3	Village level health education sessions	43200.00		
C.3.4	VHND Services Strengthening	18000.00		
C.3.6	Nutrition Camps	54009.00		
C.3.7	Kitchen garden support to ar risk families	134400.00		
C.3.8	Health camps	48335.00		
C.3.9	Safe Drinking water facility (entry point work)	31720.00		



To	C.4	Education and lifeskills	
	C.4.3	Preparation of SDP & enrolment drives	13049.00
	C.4.4	Scholarship support to children	264000.00
	C.4.5	Special Learning Centres for learning reinforcement	140136.00
	C.4.8	Bal Manch events & activities	57557.00
	C.4.9	Balwadi in unserved areas for pre-schooling	38328.00
	C.4.11	Bal Mela & Sports	80184.00
To	C.5	Capacity Building & Stakeholder engagement	
	C.5.4	Promotion and training of Village Level Committees on Child Protection (VLCPC)	20024.00
	C.5.5	Interface meeting with Govt officials, PRI and stakeholders	29790.00
To	C.6	Field Mobilization Support	
	C.6.1	Honorarium to Project Directors	180000.00
	C.6.3	Honorarium to Cluster Facilitators	291696.00
	C.6.4	Honorarium to Field trainers	326700.00
	C.6.5	Social Benefits and Insurance	53811.00
To	C.7	Travel Costs for field mobilization & monitoring	
	C.7.1	Field Travel cost	94383.00
To	D	Monitoring and Evaluation	
	D.5	Partner level monthly review meetings	13490.00
	1	<u>Human Resource</u>	
To	1.1	Salaries	
	1.1.1	Technical	
	1.1.1.3	Project Facilitator	110700.00
	1.1.1.4	Education trainer	57240.00
	1.1.1.5	Community facilitator	55350.00
	1.1.1.6	Community Volunteers	10000.00
	1.1.2	Administrative / Support Staff	
	1.1.2.1	Project Director	60750.00
	1.1.2.2	Accountant	54243.00
To	2	<u>Travel</u>	
	2.2	Local Transportation	
	2.2.3	Travel cost for Co-Applicant	34755.00
To	4	<u>Project Office</u>	
	4.2	Office Rent	38425.00
	4.3	Consumables- office supplies	4655.00
	4.4	Other Services(Tel/Fax, Ele/Heat, maintenance	2700.00
To	4	<u>Education</u>	
	4.3	Promotional support to Bal Manch to increase child participation and Peer learning and monitoring	153246.00
	4.11	Orientation of teachers at school level-through E. T. of children in Intervention school	1990.00
TO	6	Personnel and other Project Cost	
	6.1	Project Director	54000.00
	6.2	Project Facilitator	92221.89
	6.3	Education Trainner	66175.32
	6.4	Community Facilitator	107169.50
	6.5	Project Volunteers	120000.00
	6.6	Accountant	57493.14
	6.7	Staff Insurance	4668.00
TO	7	Partners Travel	
	7.1	Vehicle Maintenance	1480.00
	7.2	Travel for Project Purpose & Fuel for M. Bike	29992.00
TO	9	Partner Supplies and office expenses	
	9.1	Postage Printing Photocopy & Stationary	1500.00
	9.2	Telephone & Internet	3000.00
	9.3	Office Rent and Maintenance with water & Ele.	24000.00
	9.4	Contingency	2338.56
TO	1	<u>Activities</u>	
	1.1	CFC Marketing/ Strengthening	6000.00
	1.2	Para-Medical / First Aid Training (Including volunteers)	44869.00
	1.3	Discussion on Formation of Cooperatives of Mica Pickers	30000.00
	1.4	Training of Communities on Health and Safety in the mica mines	59941.00
TO	2	Personnel and other Project Cost	
	2.1	Project Director	113400.00
	2.2	Project Facilitator	193665.96
	2.3	Education Trainner	126000.00
	2.4	Community Facilitator	113442.54
	2.5	Accountant	120735.54
TO	3	Partners Travel	
	3.1	Vehicle Maintenance	3140.00
	3.2	Travel for Project Purpose & Fuel for M. Bike	31468.00
TO	4	Partner Supplies and office expenses	
	4.1	Telephone & Internet	3150
	4.2	Office Rent and Maintenance with water & Ele.	51789.84



To	Amul Spray Milk Powder	181486.00
To	ITC Biscuits	22584.00
To	Clothing & Shoes	28938.00
To	Gas,Glass & Utensils	21300.00
To	Administrative Expenses	16426.00
To	Honorarium for Village Worker	72000.00
To	RahatFood Kit 26 KG	195000.00
To	Rahat food Kit 50 KG	246600
To	Solar Lalten	20580.00
To	Bank Charge	3277.46
To	B.2.1 Office Running Cost Rent, Maintenance,Electricity, etc	125.00
TO	1 Salary ,Honorarium, Staff Benefits	
	1.1 Project Coordinator	403860.00
	1.2 Panchayat Mobiliser	848376.00
	1.3 Accountant Cum MIS Officer	238760.00
	1.4 Director Honorarium	254000.00
TO	3 Travel,Boarding & Lodging	
	3.1 Field Travel for Director	51384.00
	3.2 Field Travel for Coordinator	25103.00
	3.3 Field Travel for Mobiliser	77652.00
TO	4 Program Expenses	
	4.1 Baseline Survey of 5 Gram Panchayat	5000.00
	4.2 Conduct of PRA Village Profiling & Micro Plan Preparation at the level of 35 Villages	12009.00
	4.4 Training of Project Team (12 Excluding Accountant) and 35 Community Volunteers.	25152.00
	4.5 Providing Stationaries and Other Materials	50695.00
	4.9 Sensitization of PRI Members on Panchayat standing Committees, Village Sub Committee, their Roles Responsibilities and Funtional Proceduers	4015.00
	4.12 Panchayat/ Village level events, meetng, Awarness and Celebration	35487.00
	4.13 Mass Education /Camapaign on Ration from PDS etc	39852.00
	4.14 Promotional Prizes and Support to Youth & Adolescent Group	94673.00
	4.15 Community ,Mobilization & Facilitation Cost	316125.00
	4.17 Interface meeting of community cadre and gram panchyat with scheme/ departmental officelal	52490.00
	4.18 Training of Community cadre on Livelihood related entitlements, ration from PDS etc	92565.00
	4.19 Training of Youth Leaders on life-skills, leadership, Rights & civic responsibilities	55820.00
	4.22 Setting up and facilitating 5 Jan Suvidha Kendra at the Gram Panchayat level and equipping 1 Jan Suvidha Kendra out of the five panchyat with online facilities and resource materials.	113029.00
	4.24 Orientation of SMC members on their role and responsibility as well as accountabilities	112979.00
	4.25 Awarness drives and facilitation to SHG, youth club, Gram sabha etc to promote health & Nutrition and safe drinking water .	151971.00
	4.28 Community sensitization through street plays by Trained street play members	36409.00
TO	5 Administration Cost	
	5.1 Office,Rent ,Maintenance,Electricity Etc	123500.00
	5.2 Communication ,Postage ,Internet	35180.00
	5.3 Printing & Stationeries	13387.00



TO	Bank Charge	250.00
To	Administration	
	Administration Cost	124500.00
To	Overhead Cost	
	Components	950.00
	Repair & Maintenance	2200.00
To	Programme Expenses	
	Communication & Internet	42287.00
	Honorarium to Class Room Assistant	816600.00
	Honorarium to Field Coordinator	216000.00
	Postage and Courier	100.00
	Printing & Stationary	43289.00
	RUBARU	9689.00
	Travel to Coordinator	2961.00
	Travel to Field Coordinator	8682.00
To	Alumni Surveyor	10000.00
To	Honorarium to Surveyor	5000.00
To	Support to School	19800.00
To	Training & Exposure	25000.00
To	2 Staff Related Expenses	
2.1	Honorarium to Class Delivery Coordinator	1824000.00
2.2	Principal Coordinator	336000.00
To	3 Centre Operations Expenditure	
3.1	Internet Expenses	93386.42
3.2	Stationery, Photocopy, Printing & Postage exp.	368648.00
3.3	Infra, Repair & Maint., Equipment, Logistic etc	30782.00
3.4	Event & Activities, Vol. Meet, Dooner T.A	47331.00
3.5	Rent, Account, Documentantion & Reporting and Staff Training	228000.00
To	Bank Charge	37.78
To	Honorarium (CFM)	120000.00
To	Honorarium (FRM)	72000.00
To	Travel Allowance (FRM)	2000.00
To	Travel Allowance	12927.00
To	<u>ORGANIZATIONAL EXPENSES</u>	
	Bank Charge	259.63
	Communication and Postage Expense	2825.00
	Consultancy Charge EPF	16000.00
	Honorarium to SPS Staff & other	11000.00
	Travel Expenses/ Vehicle Hire	2276.00
		32360.63
To	<u>Indirect Expenses</u>	
	Dhawni Foundation	100000.00
	Consultancy Fee	32000.00
To	Payable to Dutta P Kr. & Associates	49000.00
TO	Depreciation on Fixed Assets	62126.00
TO	Excess of Income over expenditure transferred to Balance Sheet	795055.91

17061150.29

17061150.29

As per our report of even date.

For Dutta P Kumar & Associates
Chartered Accountants

(CA PRASHANT K. DUTTA)
Partner
M. No.407058

Firm Registration No : 007744C
Place : Giridih (Jharkhand)
Dated : 28th Day of June 2025
UDIN : 25407058BMJPMN2545



SAMAJIK PARIVARTAN SANSTHAN

SECRETARY
Umesh Tiwari





Samajik Parivartan Sansthan

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